

The Role of the SSC at Kaiser Elementary

The School Site Council [also known as SSC] is the vehicle by which the school community comes together to chart the school's mission; maintains our academic successes; addresses the path toward academic improvement; supports staff; and, maintains our physical site. The SSC is uniquely suited to carry out this function since it's body is composed of representatives of all segments of the school community represented by the Principal, Teachers and Parents.

The Council is the forum where all the major contributors in the school come together to identify common goals and establish on a yearly basis, the plan of action for achieving these goals in the CSSSP plan. The SSC's success depends upon both the ability and the willingness of all those involved in the process to work together, in a cooperative manner, to develop effective community, curricular, and instructional programs wherein all students may attain higher levels of academic competence.

The SSC allocates the supplemental resources [formerly, categorical funds] as allocated via the newly adopted Local Control Funding Formula [LCFF], and strives to keep focus on establishing and maintaining a comprehensive and ongoing strategy to improve curriculum and instruction. The SSC establishes and maintains a vision of the skills and knowledge students will need as adults in our society, and then use the available supplemental resources, along with the existing base resources of the school, to make this vision possible for all students at the school.

In the past our SSC has been influential in helping focus our restructuring (1990s), more fully implement and maintain the arts concentration as a vital part of the core curriculum, and has been an excellent example of the teamwork that makes for a successful school.

In practice, the SSC addresses policy and administrative issues inappropriate for the PTA, yet our Chairs have historically maintained a close link and collaboration with the PTA president and board.